

Name \_\_\_\_\_ Date \_\_\_\_\_

Class/Hour \_\_\_\_\_ Rotation # \_\_\_\_\_

# Activity 3 Worksheet



## Digital Audio Production Student Workbook

Follow the instructions in the workbook to complete this worksheet. Record the answers on the worksheet and turn in the worksheet to the instructor. Do not write inside the workbook.

Ensure to have this worksheet available during the media portion of the activity. When you are instructed, listen to the poem as it is read in order. Number each of the sections in order. You will use this worksheet when you are editing to put the poem in the correct order.

\_\_\_\_\_ I also learned in public school

What makes America tick:

\_\_\_\_\_ The kid in front

\_\_\_\_\_ The Kids in School with Me by Langston Hughes

\_\_\_\_\_ When I studied my A-B-C's

And learned arithmetic,

\_\_\_\_\_ We were a regular Noah's ark,

Every race beneath the sun,

But our motto for graduation was:

\_\_\_\_\_ The Italian kid

And the Polish kid

And the girl with the Irish smile,

The colored kid

And the Spanish kid

And the Russian kid my size,

\_\_\_\_\_ The kid in front

And the kid behind

And the kid across from me—

Just American kids together

\_\_\_\_\_ And the kid behind

And the kid across the aisle,

\_\_\_\_\_ The Jewish kid

And the Grecian kid

And the girl with the Chinese eyes—

\_\_\_\_\_ One for All and All for One!

\_\_\_\_\_ The kids in school with me.